Galena Park Independent School District Zotz High School

2024-2025 Improvement Plan

Zada Dibanathaman aratam

Board Approval Date: Cwi wuv"34."4246

Mission Statement

<u>NAC</u>

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Attendance/Dropout/ Completion Rate/College Readiness Data

Survey Data

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Tgurqpug"vq"Kpvgtxgpvkqpu

Rctgpv"rctvkekrcvkqp"kp"gxgpvu

Comprehensive Needs Assessment

Revised/Approved: June 5, 2024

Demographics Summary

Demographics Strengths

Strengths

- Student support services programs
- Bilingual meetings during the day
- Accelerated Instruction
- Student recognition program
- Career days

Student Learning Summary

ACE Spring 2024 EOC Percent Score

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Galena Park	30.97%	35.88%	31.36%	29.89%	38.65%
North Shore	30.3%	37.66%	37.21%	31.84%	40.31%

Student Learning Strengths

- Customization of teacher instruction based on student needs
- Small learning environment
- Building relationships with students

Problem Statements Identifying Student Learning Needs

Problem Statement 1: Qwt"ec o rwu"pggfu"vq"hqewu"qp"qxgtcm"uvwfgpv"cejkgxg o gpv"qp"vjg"Gpinkuj"K"cpf"Gpinkuj"KK"GQE"gzc o u0

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- -Weekly Administrative Team Meetings
- -Weekly Department Meetings with Administrators
- -Monthly Department Chair Meetings with the Associate Principal of Curriculum
- -Monthly Faculty Meetings
- -Content Team Planning Meetings a minimum of twice per week with Administrators
- -Each department is assigned to a campus Administrator
- -Weekly Operation Activities provided to all staff members
- -Shared First Class Calendars
- -Daily morning and afternoon announcements
- -Campus Website, TVs, Marquee, and Campus Call-Outs display pertinent information for staff and students

School Processes & Programs Strengths

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